**General Store – 4th & 5th Grade**

1. Call out to student with fake name and tell them they have a **letter arrived by post**. Have them read one of the letters on the wall: address = name, city, state; paper sealed with wax stamp/no envelope
2. Point out items on “post office” wall. Specifically point out map. Ask someone to find “our county”. (they will struggle not able to find Lake county). Point out Geauga county and be surprised they do not know we live in Geauga.
3. Brief talk about northwest ordinance and Ohio becoming state
	* The Northwest Ordinance laid out the steps for how we, the state of Ohio, would become a state.
		+ Must have 60,000 free inhabitants.
		+ Since we had 45,000 people in the 1800 census, it was determined that by 1802 we had met or exceded this goal.
	* It also laid out some requirements for the new states:
		+ Prohibited slavery
		+ It required each township set aside land for a school. However, this was not true in the western reserve – here we had to donate land for a school. Given the importance of education, we were more than willing to do this
	* On March 1, 1803, Became the 17th state, and the first of the Northwest territories to become a state.
4. Talk about how most transactions are by barter rather than cash. People barter goods, labor, transportation…basically whatever they have that I can use.
	* **Goods**: objects that are capable of satisfying people’s wants.
	* **Producers**: people or businesses that use resources to make goods and services.
	* **Consumers**: people who use goods and services to meet a need they have.
	* **Markets**: places where buyers and sellers exchange goods or services.
5. Have wood/ashes in store. Discuss how valuable wood is (largest natural resource).
	* See the many **wood** objects in the room? What notice? (various tools, recreation objects) One may not notice are the ashes
		+ polish pewter
		+ pot ash - used to make (lye) soap, (flint) glass, dyes, drugs, etc
		+ pearl ash - saleratus (sal-uh-rey-tuh s) - precursor to baking soda when baking
	* At some point reference the corn in a barrel and talk about how important corn was. The workbook will have a question about its possible uses, but we do not want to give away the answer. (corn - feed cows, grind for baking, whisky, eating, cornhusk doll, etc)
6. Anticipating when Erie Canal open.
	* Can sell goods back East, especially ashes - (back east/Europe – for lye, porcelain glaze); worth more value since fewer trees left back East (already cut down a lot)
	* Can get goods from back East – more readily available & less expensive
7. Play “survival” game (Takes about 7-10 minutes)
	* Transactions are largely done by barter, or trade, since most people do not have much money. People bartered goods, labor, transportation…whatever they had to trade. We are going to play a game to see how good you would have been @ bartering. It will mean your very survival.